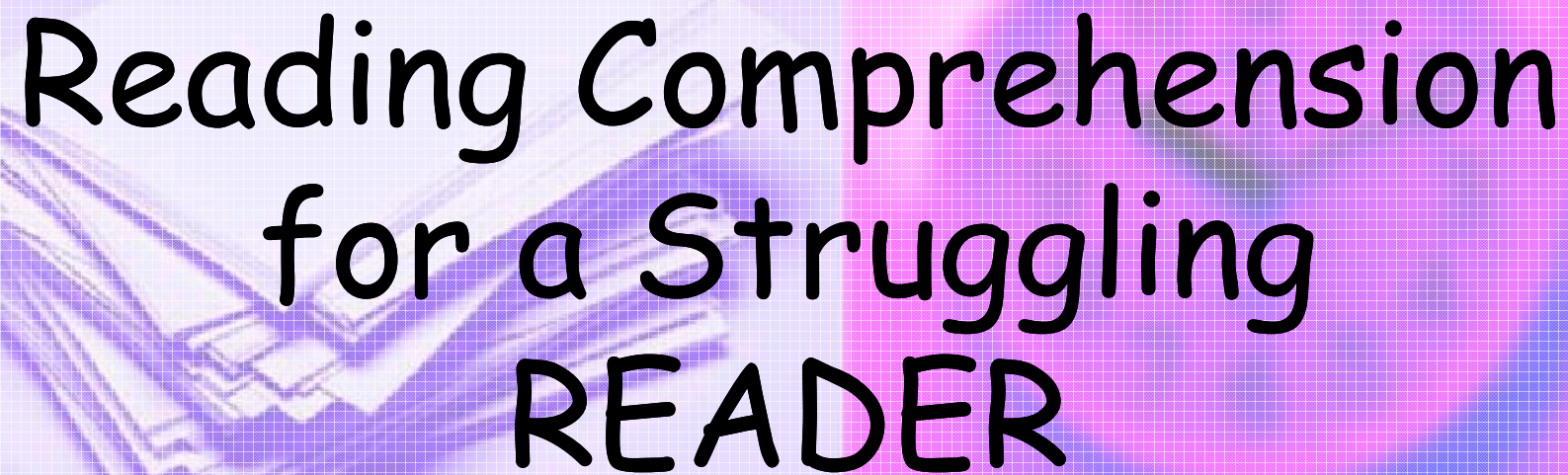


Welcome Parents!!

- 9.00am-9.15am: Arrival
- 9.15am- 9.45am: What is Reading Comprehension? / Factors Influencing Reading Comprehension.
- 9.45am- 10.00am: Identification of Reading Comprehension faced by Pupils (Case Study & Discussion)
- 10.00am to 10.20am: Intervention Strategies (Hands-on Activity
- 10.20am- 10.30am: Q & A





Reading Comprehension for a Struggling READER



Presented by:

Miss Caroline Cecilea

Allied Educator (LBS) / Special Needs Officer

Did you know?

- “Research shows that one of the most powerful strategies for improving reading ability is reading aloud to children.
- Students hear how to be expressive, learn to be fluent, and are able to infer and ask questions about text.” -Alison Egnoski, Fond du lac Schools
- Resource: StoryLine Online - <http://www.storylineonline.net/>





Outline

- What is reading comprehension?
- What are the factors affecting reading comprehension?
- Identifying Reading Comprehension Difficulties
- Strategies/ Resources





Try This....

- Read the paragraph
- Answer the 2 questions after it
- Discuss how you made sense of the passage
 - Describe the process you went through
 - What went through your mind
 - What are some skills, knowledge and strategies that you used

Passage

'Lampo' (1) is coming to Simolo (2) and will be showing in Esplanade Theatre from April 10 until May 3, 2009. I have wanted to hayang (3) this musical since a long time ago but didn't get a chance each time. The last time it was shown here was almost 16 years ago, in 1993. So needles to say, the blurvies (4) are selling like hot cakes. I only managed to get a side seat for myself while my hubby had a seat 13 rows away. We will be going on the 11 Fubross (5) for the 8pm show





Question

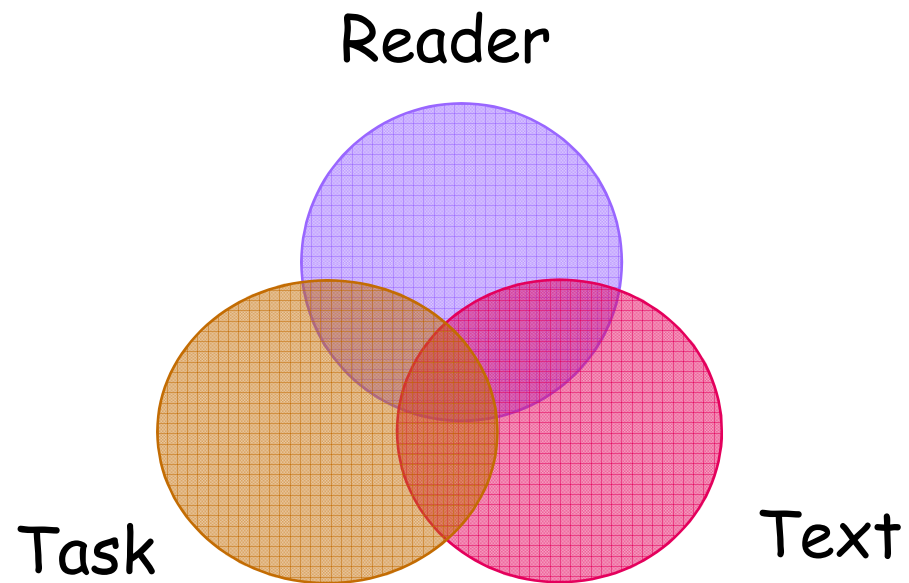
- 1) What is the name of the musical?
- 2) What must one get to hayang the musical?

What is Reading Comprehension?

- It is a process of simultaneously extracting and constructing meaning through interaction and involvement with written language



Influencing Factors



Foundational Skills to Reading Comprehension

1. Decoding
2. Fluency
3. Vocabulary



Identification of Reading Comprehension Difficulties faced by Pupils



Learning Difficulties Hindering Reading Comprehension

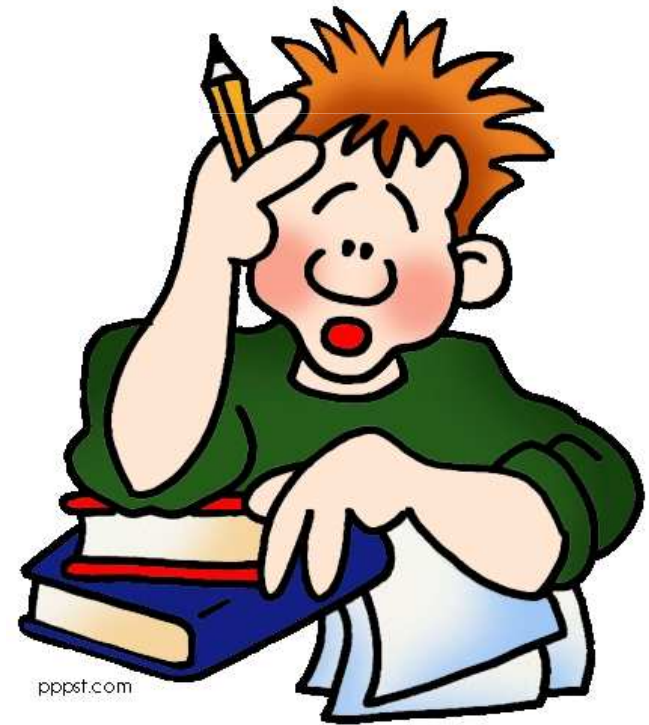
- Learning Difficulties
- Dyslexia
- Attention Deficit Hyperactive Disorder (ADHD)
- Asperger Syndrome Disorder (AUTISM)
- Speech and Language Impairment





Case Study

Charlie





Solution

Charlie doesn't monitor his comprehension when he reads.

He doesn't recognize when he's "getting it" And when he's not.

Although he makes connections to the text by calling up his background knowledge (for example, he evaluates how the dog in the picture compares to the one he wants), these connections seem to distract him from the core meaning in the book, rather than help him focus on the core meaning.



Charlie didn't even notice the book was about training because he was so focused on dogs in general. When asked to tell a bit about the book, Charlie had to return all the way back to the beginning, because he hadn't been monitoring the meaning along the way.

When children struggle with comprehension, they often benefit from direct comprehension strategy instruction, vocabulary instruction, and small group discussions of text.



Often, the strategies for comprehension can be introduced to students using texts that are read aloud. Jeff, Charlie's tutor, could have read the training book aloud and stopped after every few pages to discuss with Charlie what he thought was happening at each stopping point.



Discussion



philipmartin.info



Intervention Strategies for Reading Comprehension

Strategies....

■ Pre-Reading

Activating and building upon prior knowledge and experiences.

■ During Reading

Determining key vocabulary, make inferences, form sensory images, pose questions, recognize cause-effect relationships, interpret main character traits, interpret diagrams, maps, and charts

■ Post Reading

Retelling in own words, summarizing the key ideas and information, connecting and comparing information




Pre-Reading Strategies

- KWL
- PAVE
- Semantic Feature Analysis
- Probable Passage

- <http://www.emints.org/ethemes/resources/S00001533.shtml>

If alligators are aggravated, they will either grumble or roar.

aggravated	
Word	
<i>angry</i>	Association or Symbol
Predicted Definition	
One Good Sentence: <i>I get very aggravated with my parents sometimes.</i>	
Verified Definition: <i>To be exasperated or provoked; to anger.</i>	
Another Good Sentence: <i>John aggravated me by calling me a name.</i>	

A PAVE Map

	Carnivore	Bi-pedal	Herbivore	Walk on 4 legs
Stegosaurus				
T-Rex				
Apatosaurus				
Coelophysis				
Diplodocus				
Brachiosaurus				
Triceratops				

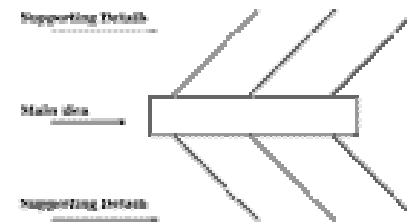




During Reading Strategies

- HERRINGBONE
 - Guided Reading Procedure (GRP)
 - Selective Underlining
 - Two column Notes
-
- <http://www.emints.org/ethemes/resources/S0001533.shtml>

The Herringbone



Setting	
Characters	
Problem	
Event(s)	
Resolution	

Post Reading Strategies

- Sticky Notes
- Graphic Organizers (Five W's Chart, T-Chart)
- Summarizing (Somebody, Wants, But, So)
- Concept Circles

Setting	Characters	Plot	Ending
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Story Frame Matrix

The story takes place _____.
_____ is a character in the story.
A problem occurs when _____.
_____.
The problem is solved when _____.
_____ . At the end _____.

Probable Passage





Activity



Strategies & Resources

- **Somebody/Wanted/But/So:** Use this technique to assist children in writing a basic summary.
 - See handout
- **Concept Circles:** These circles can be used many ways:
 - Children can take notes in word or picture form.
 - They could be used to define vocabulary or a central concept.
 - Parents could have some information filled in and students finish completing.
 - See handout





Resources:

■ Snowmen Tales Fiction Website:

- Filled with a variety of reading comprehension sheets that are ready for you to print and use. (grades 3-5)
- Short stories addressing a variety of strategies
- Also includes science and social studies activities that incorporate reading strategies

Thank-You!

- If I could answer any questions or to receive an email of this presentation, please contact ~
 - Caroline Cecilea, Allied Educator(LBS) / Special Needs Officer (SNO)
91456403
joseph_caroline_cecilea@moe.edu.sg

