



Teacher Parent as Partners

Consultation & Collaboration



Parent Teacher Conference

- Information on dyslexia-type issues

- Characteristics of dyslexia
- Individual learning style
- Social emotional issues in the classroom

- Strategies for home support

- homework tips

(Composition, comprehension, spelling, mathematics, communication book)

Learning Styles

- **Visual**

- pictures, videos, puzzles, blocks, diagrams, concrete examples
- Power Point, charts, story maps
- Highlighting, respond through drawing



- **Kinesthetic**

- Hands on activities
- Group work
- Role play
- Games
- Field trips, use of computers



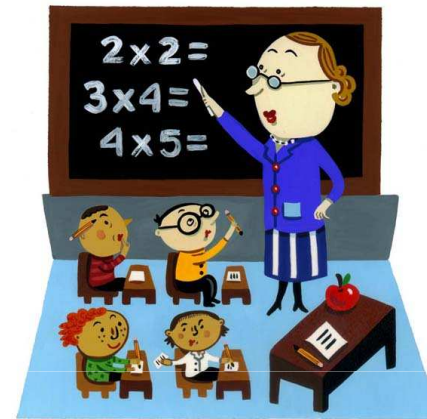
- **Auditory**

- Music
- Lectures
- Verbal games, speeches, tape recorders



Social-Emotional Issues

- In the classroom



- At home





Home Support

- **Homework Tips**

- Establish a routine
- Checking and monitoring work
- Using technology

- **Composition and Comprehension**

(concept maps, circle maps) enables thinking and prior knowledge

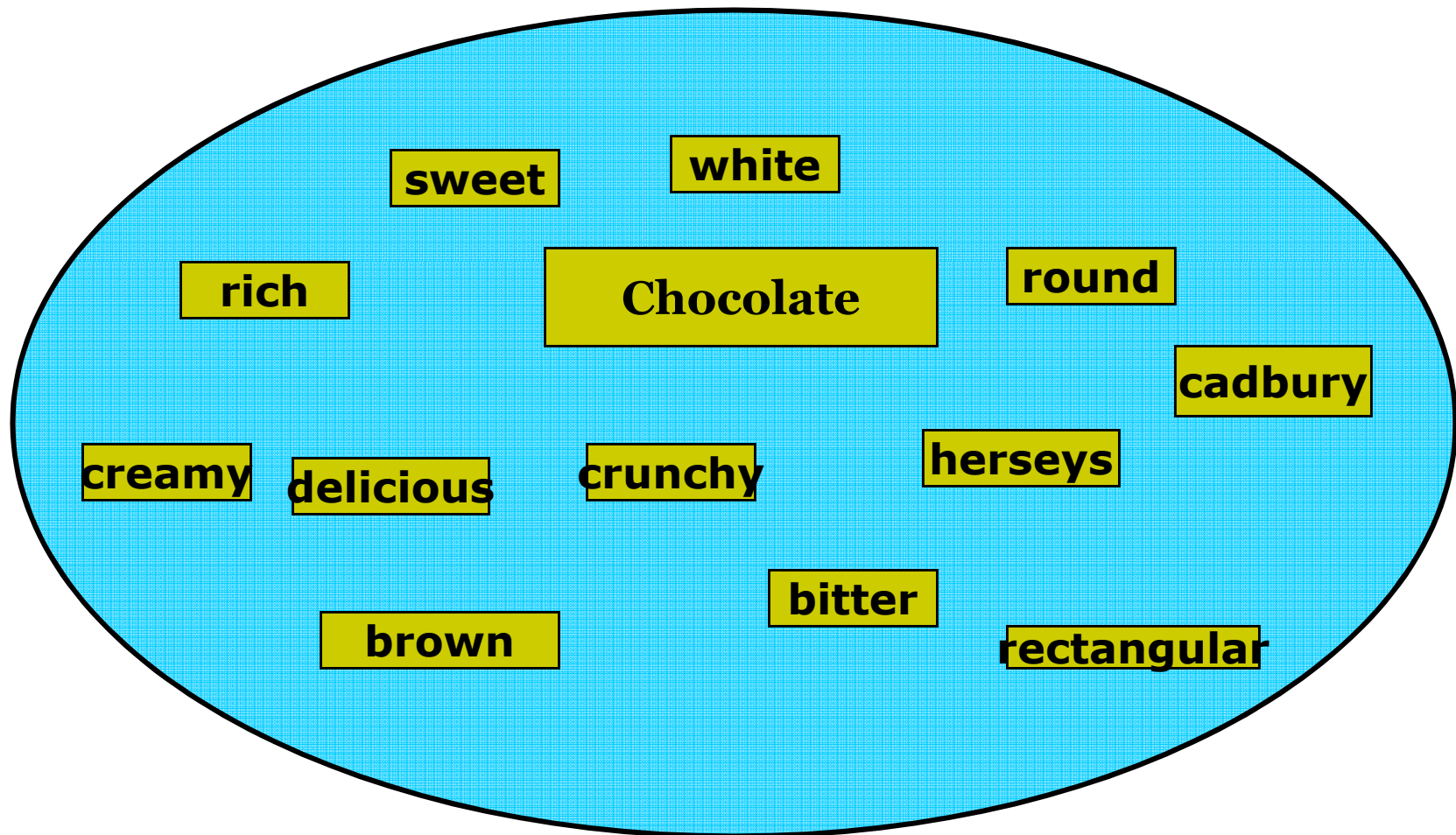
- **Spelling** (lesser than usual/ section by section)

- **Mathematics**

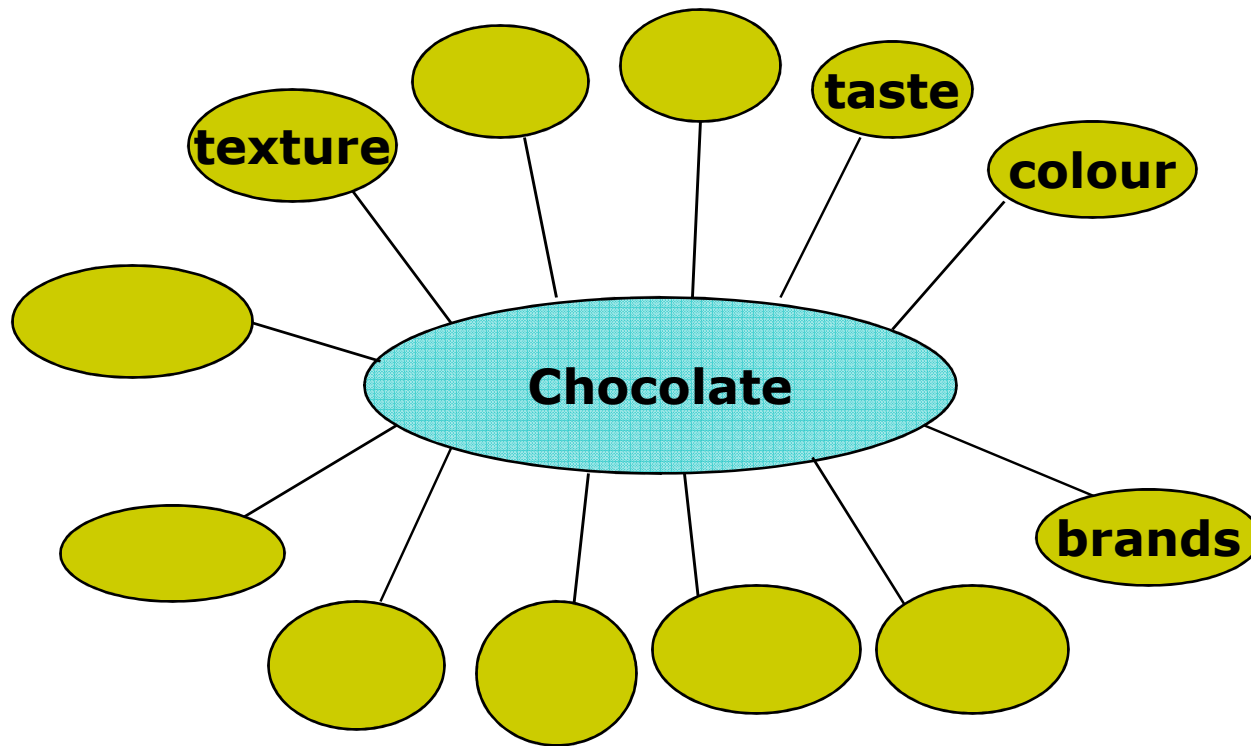
(concrete counters, models, diagrams)

- **Communication Book**

Circle Maps



Concept Maps

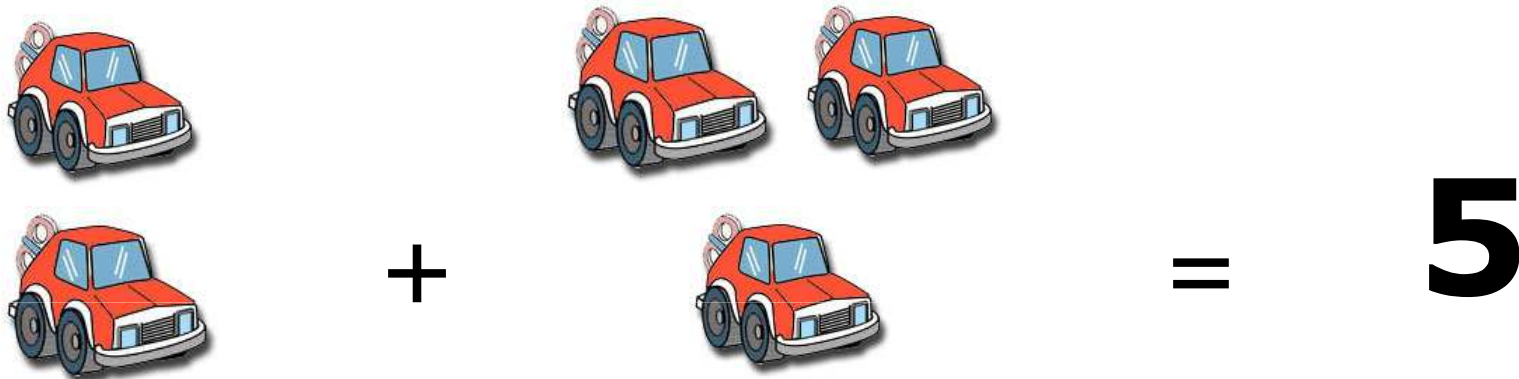


KWL

What I k now	What I w ant to know	What I have l earned
<ul style="list-style-type: none"><input type="checkbox"/> sweet<input type="checkbox"/> rich<input type="checkbox"/> crunchy<input type="checkbox"/> herseys<input type="checkbox"/> delicious	<ul style="list-style-type: none"><input type="checkbox"/> is it unhealthy<input type="checkbox"/> are there other colour chocolates<input type="checkbox"/> does chocolate cause diabetes	<ul style="list-style-type: none"><input type="checkbox"/> causes tooth decay



Mathematics: Visuals





Mathematics: Visuals

TENS	ONES
3	5
+ 1	2

TENS	ONES
5	8
- 4	6

Steps:

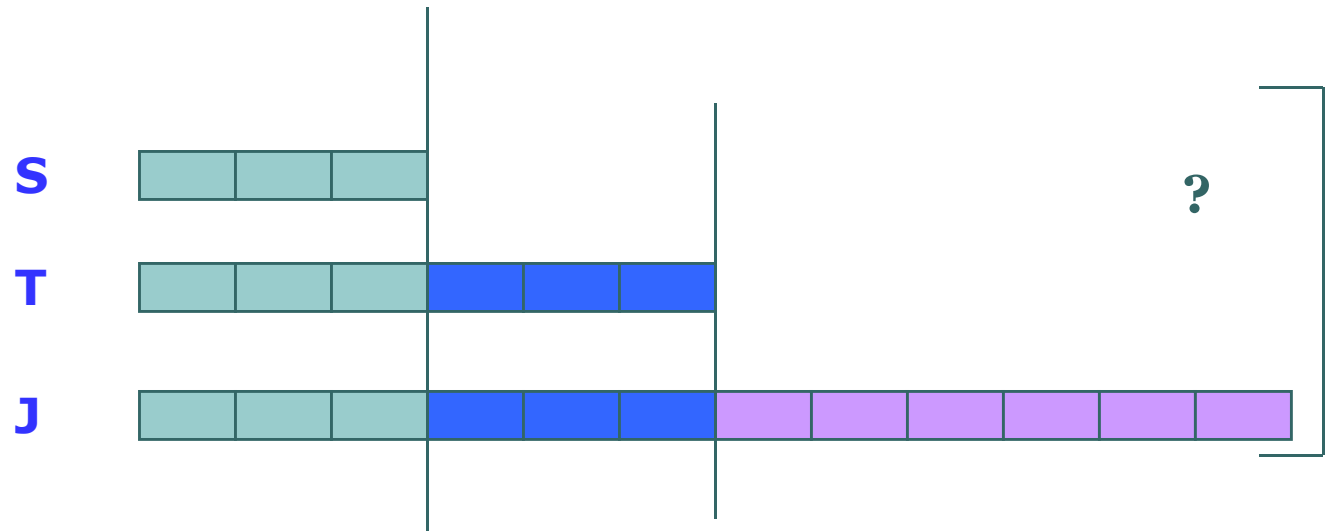
- Colour code the two sections.
- Work on one section at a time.
- Cover the first section.
- Work on the ones section with counters such as blocks, cubes, buttons any countable object.
- Then work on the tens.
- Give explicit yet short instructions.
- Do the same for subtraction.



Problem Sums

- Example 1: explain the language of math prior to attempting the question.
-e.g.) three more & twice as more

Susie has three marbles. Tom has three more marbles and Jim has twice as more as Tom. How many marbles do they have altogether?



Communication

- Communication log book
- Email
- Parent teacher meeting
- Phone Conversations
- Informal Chit Chat sessions during
- school